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Kişisel Bilgiler

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Eğitim Bilgileri

Doktora, Indiana University of Pennsylvania, English- Composition & Tesol, Amerika Birleşik Devletleri 1992 - 1998

Yüksek Lisans, Bursa Uludağ Üniversitesi, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Yabancı Diller Eğitimi Anabilim Dalı, Türkiye 1987 - 1990

Lisans, Bursa Uludağ Üniversitesi, EĞİTİM FAKÜLTESİ, Yabancı Diller Eğitimi Bölümü, Türkiye 1981 - 1985

Yabancı Diller

İngilizce, C1 İleri

Fransızca, B2 Orta Üstü

Araştırma Alanları

Sosyal ve Beşeri Bilimler

Akademik Ünvanlar / Görevler

Prof. Dr., Bursa Uludağ Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2018 - Devam Ediyor

Doç. Dr., Bursa Uludağ Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2012 - 2018

Yrd. Doç. Dr., Bursa Uludağ Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2000 - 2012

Yönetilen Tezler

GENÇ Z. S., The impact of machine translation on creativity in writing tasks in EFL classes, Yüksek Lisans, A.Tuzcu(Öğrenci), 2020

GENÇ Z. S., A comparative analysis of teachers' beliefs and practices on the assessment of 4th grade-efl students in Turkey, Italy and Finland, Yüksek Lisans, N.Çalır(Öğrenci), 2020

GENÇ Z. S., The impact of "Teaching proficiency through reading and storytelling" (TPRS) method on the anxiety levels of adolescent Turkish EFL learners, Yüksek Lisans, E.Eryılmaz(Öğrenci), 2019

GENÇ Z. S., An analysis of the factors that affect the PEC A1 EFL learners' English language self efficacy beliefs, Yüksek Lisans, R.Güzel(Öğrenci), 2019

GENÇ Z. S., The attitudes of university students towards English and its effects on their academic achievement in English courses: The case of Bilecik Şeyh Edebali University, Yüksek Lisans, M.Yilmazer(Öğrenci), 2019

GENÇ Z. S., The effects of a reflective training program on the awareness of Turkish pre-service EFL teachers' oral corrective feedback strategies, Yüksek Lisans, Ö.Cengiz(Öğrenci), 2019

GENÇ Z. S., Effects of timed reading on EFL learners' reading speed and comprehension level, Yüksek Lisans, K.Selin(Öğrenci), 2017

GENÇ Z. S., An analysis of factors that influence turkish EFL learners attitudes toward english language, Yüksek Lisans, F.Görgün(Öğrenci), 2013

GENÇ Z. S., Young EFL learners' learning styles: Matches and mismatches between learners' preferences and their teachers' perceptions, Yüksek Lisans, Ö.Yahyaoglu(Öğrenci), 2011

GENÇ Z. S., Turkish EFL teachers' attitudes towards ict integration in language classrooms, Yüksek Lisans, Ö.İşık(Öğrenci), 2009

GENÇ Z. S., The attitudes of teachers of English as a foreign language towards reflective teaching, Yüksek Lisans, Y.Filiz(Öğrenci), 2008

GENÇ Z. S., Attitudes on classroom management among EFL teachers in private and state primary and high schools, Yüksek Lisans, Ö.Kurumehmetoğlu(Öğrenci), 2008

GENÇ Z. S., A comparative study on the use of refusals by Turkish learners of English and native speakers of English in urban and rural areas, Yüksek Lisans, Ö.Tekyıldız(Öğrenci), 2006

GENÇ Z. S., Learner autonomy and language learning portfolios: A study on the development of reading and vocabulary, Yüksek Lisans, Y.İşler(Öğrenci), 2005

GENÇ Z. S., The use of requests by Turkish EFL learners, Yüksek Lisans, Ö.Adak(Öğrenci), 2003

GENÇ Z. S., The perspectives of student and teachers on speaking EFL classrooms, Yüksek Lisans, C.Selçuk(Öğrenci), 2003

Makaleler

- I. **PRE-SERVICE EFL TEACHERS' BELIEFS and BEHAVIOURS on ORAL CORRECTIVE FEEDBACK STRATEGIES**
CENGİZ Ö., GENÇ Z. S.
International Journal of Language Academy, cilt.7, sa.2, ss.19-39, 2019 (Hakemli Dergi)
- II. **Contribution of an Enviromental Documentary Movie to the Development of Pre-Service Teachers' Environmental Attitudes**
Alyaz Y., Öztürk A. O., Genç Z. S.
Humanitas. Uluslararası Sosyal Bilimler Dergisi (International Journal of Social Sciences), cilt.5, sa.9, ss.203-218, 2018 (TRDizin)
- III. **A Cross-Cultural Investigation of Gender-Bound Language Use in Turkish and English Plays: Implications for Foreign Language Education**
GENÇ Z. S., ARMAĞAN K. S.
Journal of Education and Training Studies, cilt.6, sa.2, ss.86-96, 2018 (Hakemli Dergi)
- IV. **Impact of Timed Reading on Comprehension and Speed: A Study on Turkish EFL Learners**
ARMAĞAN K. S., GENÇ Z. S.
Journal of Education and Learning, cilt.6, sa.3, ss.204-216, 2017 (Hakemli Dergi)
- V. **An Analysis of Learners' Motivation and Attitudes toward Learning English Language at Tertiary Level in Turkish EFL Context**
GENÇ Z. S., AYDIN F.
English Language Teaching, cilt.10, sa.4, ss.35-44, 2017 (Hakemli Dergi)
- VI. **More Practice for Pre-Service Teachers and More Theory for In-service Teachers of English Language**
GENÇ Z. S.
Procedia-Social and Behavioral, 2016 (Scopus)

VII. Teacher autonomy through reflective journals among EFL teachers in Turkey

GENÇ Z. S.

TEACHER DEVELOPMENT, 2010 (Scopus)

Kitaplar

I. Conceptions of Teaching and Novice EFL Teachers

GENÇ Z. S.

Updating Perspectives on English Language Teaching and Teacher Education, GENC, Zübeyde Sinem, Editör, Peter Lang, Berlin, ss.107-121, 2018

II. Introduction

GENÇ Z. S.

Updating Perspectives on English Language Teaching and Teacher Education, GENC, Zübeyde Sinem, Editör, Peter Lang, Peter Lang, ss.7-10, 2018

III. Conceptions of teaching and novice EFL teachers

GENÇ Z. S.

Updating perspectives on English language teaching and teacher education, Zübeyde Sinem GENÇ, Editör, Peter Lang, Berlin, ss.136-153, 2017

IV. Effects of strategic planning on the accuracy of oral and written tasks in the performance of Turkish EFL learners

GENÇ Z. S.

Task-Based Language Teaching in Foreign Language Contexts Research and Implementation, SHEHADEH, Ali and COOMBE, Christine A., Editör, John Benjamins Publishing Company, Philadelphia, ss.67-88, 2012

Hakemli Bilimsel Toplantılarda Yayımlanmış Bildiriler

I. Is there a better way to correct errors in foreign language classrooms? Learners'xx Views in Turkish EFL Context

GENÇ Z. S.

7th International Congress on Research on Education (ICRE), Çanakkale, Türkiye, 27 - 29 Nisan 2017, ss.399, (Özet Bildiri)

II. Similarities and differences between L1 and L2 reading process: Looking at Turkish EFL learners

GENÇ Z. S.

7th International Congress of Research in Education (ICRE), Çanakkale, Türkiye, 27 - 29 Nisan 2017, (Özet Bildiri)

III. More Practice for Pre-Service Teachers and More Theory for Inservice Teachers of English Language

GENÇ Z. S.

International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Türkiye, 14 - 17 Nisan 2016, cilt.232, ss.677-683, (Tam Metin Bildiri)

IV. The Contribution of an Environmental Documentary Movie to the Development of Pre Service Teachers Environmental Attitudes

ALYAZ Y., ÖZTÜRK A. O., IŞIĞIÇOK E., GENÇ Z. S.

EJER CONGRESS 2015 - Eğitimde İnovasyon ve Profesyonelleşme, Ankara, Türkiye, 8 - 10 Haziran 2015, (Özet Bildiri)

V. Digital Game Based Language Learning in Foreign Language Teacher Education

ALYAZ Y., GENÇ Z. S., KARA Ş.

ICEFIC 2015 International Congress on Education for the Future - Issues and Challenges, Ankara, Türkiye, 13 - 15 Mayıs 2015, (Özet Bildiri)

VI. Yabancı Dil Eğitiminde Eğitsel ve Otantik Filmlerin Kullanımı

ZINGİR GÜLTEN A. G., GENÇ Z. S., ALYAZ Y., SALİHOĞLU U. M.

Uludağ Üniversitesi Bilgilendirme ve AR-GE Günleri, Bursa, Türkiye, 11 - 13 Kasım 2014, (Özet Bildiri)

Ansiklopedide Bölümler

I. The TESOL Encyclopedia of English Language Teaching

GENÇ Z. S.

Wiley Blackwell, ss.1-6, 2018

Metrikler

Yayın: 19

Atıf (WoS): 2

H-İndeks (WoS): 1